

## **Comparison of Lincoln County School Performance 2015-2016**

School	2015-2016 Letter Grade	2015-2016 Growth Status	CCR	GLP	Number of AMO Targets Met	Number of AMO Targets	Percent of AMO Targets Met	
Battleground	С	Met	32.2%	49.7%	4	4	100%	
Catawba Springs	В	Met	73.1%	80.4%	12	12	100%	
Childers	В	Exceeded	64.7%	74.3%	13	13	100%	
G.E. Massey	D	Met	33.3%	47.5%	4	4	100%	
Iron Station	В	Exceeded	55.1%	65.8%	11	11	100%	
Kiser	D	Not Met	40.7%	49.2%	19	19	100%	
Love Memorial	С	Exceeded	50.7%	60.3%	9	9	100%	
North Brook	В	Exceeded	56.6%	65.2%	11	11	100%	
PCI	С	Met	60.1%	67.4%	13	13	100%	
Rock Springs	В	Exceeded	76.2%	83.6%	12	12	100%	
S. Ray Lowder	В	Met	66%	73%	4	4	100%	
St. James	В	Met	76.2%	83.5%	12	12	100%	
Union	В	Met	66.1%	76.4%	11	11	100%	
ELMS	C	Not Met	60.3%	69.2%	16	16	100%	
LMS	С	Exceeded	47.2%	57.9%	21	21	100%	
NLMS	В	Met	65.9%	73.5%	19	19	100%	
WLMS	С	Met	52%	59.6%	17	17	100%	
ELHS	В	Not Met	55.3%	66.3%	25	25	100%	
LHS	С	Not Met	36.5%	46.2%	30	30	100%	
NLHS	В	Met	62.8%	71.7%	24	24	100%	
WLHS	С	Not Met	42%	53.6%	23	23	100%	

CCR stands for College and Career Ready. It reflect the students who scored a level 4 or 5. It is used to calculate the AMOs. GLP stands for Grade Level Proficiency. It reflects the students who scored a level 3, 4, or 5 and is used to calculate the school performance grades AMO – Only participation reported for the 15-16 school year

Additional information is available at <a href="http://www.ncpublicschools.org/">http://www.ncpublicschools.org/</a> SPG School Performance Grade



## Comparison of Lincoln County Proficiency Scores 2013-2014, 2014-2015, and 2015-2016

Subject	2013-2014	2013-2014	2014-2015	2014-2015	2015-2016	2015-2016	
Subject	CCR	GLP	CCR	GLP	CCR	GLP	
Grade 3 Reading	57.5%	68.6%	49.9%	65.2%	56.3%	66.6%	
Grade 4 Reading	60.3%	69.2%	57.1%	67.3%	50.8%	63.9%	
Grade 5 Reading	48.2%	63.2%	49.0%	61.2%	50.8%	62.9%	
Grade 6 Reading	53.8%	64.3%	55.8%	67.8%	56.9%	65.5%	
Grade 7 Reading	53.2%	64.3%	50.9%	59.5%	55.0%	67.2%	
Grade 8 Reading	46.7%	58.4%	58.6%	65.8%	45.9%	59.0%	
Grade 3 Math	54.8%	68.2%	55.6%	67.8%	60.8%	71.9%	
Grade 4 Math	61.3%	67.9%	60.1%	67.0%	64.3%	67.9%	
Grade 5 Math	63.9%	70.2%	64.8%	69.6%	64.8%	70.1%	
Grade 6 Math	42.8%	51.1%	47.2%	56%	54.9%	61.9%	
Grade 7 Math	49.2%	55.7%	48.7%	55.3%	50.6%	58.6%	
Grade 8 Math	43.6%	51.5%	48.5%	56.1%	49.1%	55.1%	
Grade 5 Science	70.9%	81.2%	69.2%	77.1%	74.0%	79.7%	
Grade 8 Science	76.2%	84.1%	79.3%	83.6%	79.4%	85.8%	
Grade & Science	70.270	04.170	17.570	03.070	77.470	03.070	
Biology	47.3%	56.9%	46.3%	56.3%	52.4%	61.3%	
English II (English I in 2011-2012)	52.8%	63.4%	53.1%	61.5%	51.8%	60.5%	
Math I (Algebra I in 2011-2012)	53.8%	66.2%	52.5%	63.5%	49.7%	61.2%	
Overall Performance Composite	55.0%	64.9%	55%	64.4%	56.8%	65.7%	
Graduates Math Course Rigor*	>95		>95		>95		
Grade 11 The ACT*	64.9%*		63.8%		60.6%		
Graduates ACT WorkKeys*	69.1%		77.4%		77.3%		
4-Year Graduation Rate	87.9%		90.4%		90.6%		
5-Year Graduation Rate	88.2%		91.0%		92%		

CCR stands for College and Career Ready. It reflect the students who scored a level 4 or 5. It is used to calculate the AMOs.

GLP stands for Grade Level Proficiency. It reflects the students who scored a level 3, 4, or 5 and is used to calculate the school performance grades. \*The ACT proficiency rate is the percentage of students meeting the UNC System minimum admissions requirement of a composite score of 17 or greater. Math Rigor is the percentage of graduates taking and passing high-level math courses such as Algebra II. The ACT WorkKeys proficiency rate is the percentage of the CTE concentrator graduates who were awarded a Silver, Gold, or Platinum Level Career Readiness Certificate based on the ACT WorkKeys assessments.



The ACT is a series of curriculum-based tests in English, Mathematics, Reading, and Science that measure the skills needed for first-year college coursework. All North Carolina students in the eleventh grade take the ACT test to help them in identifying course work for their senior year, identify career areas, and to increase the likelihood of college attendance. 873 students in Lincoln County took the test in 2016.

	Total Tested		English		Mathematics		Reading		Science		Composite	
Grad Year	District	State	District	State	District	State	District	State	District	State	District	State
2013	838	95,782	16.6	17.1	19.4	19.6	18.3	18.8	18.6	18.7	18.3	18.7
2014	849	97,443	16.9	17.5	19.4	19.6	18.3	19.0	18.7	18.9	18.4	18.9
2015	844	100,557	17.5	17.6	19.5	19.5	19.5	19.2	18.9	19.0	19.0	19.0
2016	873	103,902	17.4	17.8	19.4	19.4	19.2	19.5	19.3	19.2	19.0	19.1

Lincoln County Schools' students continue to perform well on the ACT subject area test comparing favorably to the state average. Science saw an increase with a .4 gain. All other subjects showed modest changes with the composite score for the district remaining the same at 19.0 for 2015 and 2016. Lincoln County Schools showed comparable scores to the state with no more than a .4 difference in any subject.

Press Release prepared by Public Information Officer: Dr. Sandra D. Andrews, 704-736-1017ext. 30177

Lincoln County Schools serves approximately 12,000 students in grades kindergarten through 12th grade at 24 schools. The school system works together with students, families, and the community to ensure a quality, innovative educational program in a safe environment where students become responsible, contributing citizens and lifelong learners.